

Teacher:
B. Mason

Subject Area:
Principles of Law, Public Safety, Corrections &
Security

Room No.:
517

Unit III
Court Roles, Processes and Procedures

Lesson Title:
Introduction to the Levels and Functions of Criminal Courts

Lesson Date:
01/19 Thru 01/23

Meeting Time/Period:
1st, 3rd 5th

Grade Levels:
9 - 11

TEKS
§130.292(c)
(9)(B)

Essential Question:
What role does each criminal court in Texas play?

What is the lesson objective? The student will / can....

- Identify key terms associated with criminal courts
- Identify the levels and functions of criminal courts

Standards addressed and expectations of students:

- The student identifies the roles and functions of court systems.
- The student is expected to: identify the levels and functions of criminal courts

Activities:

- Court Case Research. Assign each student one of the levels of courts discussed in this lesson (Note: this assignment may also be a group research and presentation activity).
- Have the students research the assigned court for their geographical area and answer the questions on the Court Case Research Handout (Note: students may need to contact the court for the specific information needed for this assignment). Use the Research Rubric for assessment.

Marzano Strateg(ies):

- Summarizing and Note taking
- Classroom work and Practice
- Providing Feedback
- Recognition
- Q & A

Instructional Delivery:

- Warmup
- Unit 3
- Review Notes

Independent Practice:

- Review Notes Unit 3

Review/Reteach:

- Unit Quiz and Review

Closure: *Upon completion of lesson, students will be able to answer the following questions:*

- The student identifies the roles and functions of court systems.
- The student is expected to: identify the levels and functions of criminal courts

Materials/References:

- Internet
- Slides